



Corran College

# New Junior Cycle Information for Parents

## 2020/2021

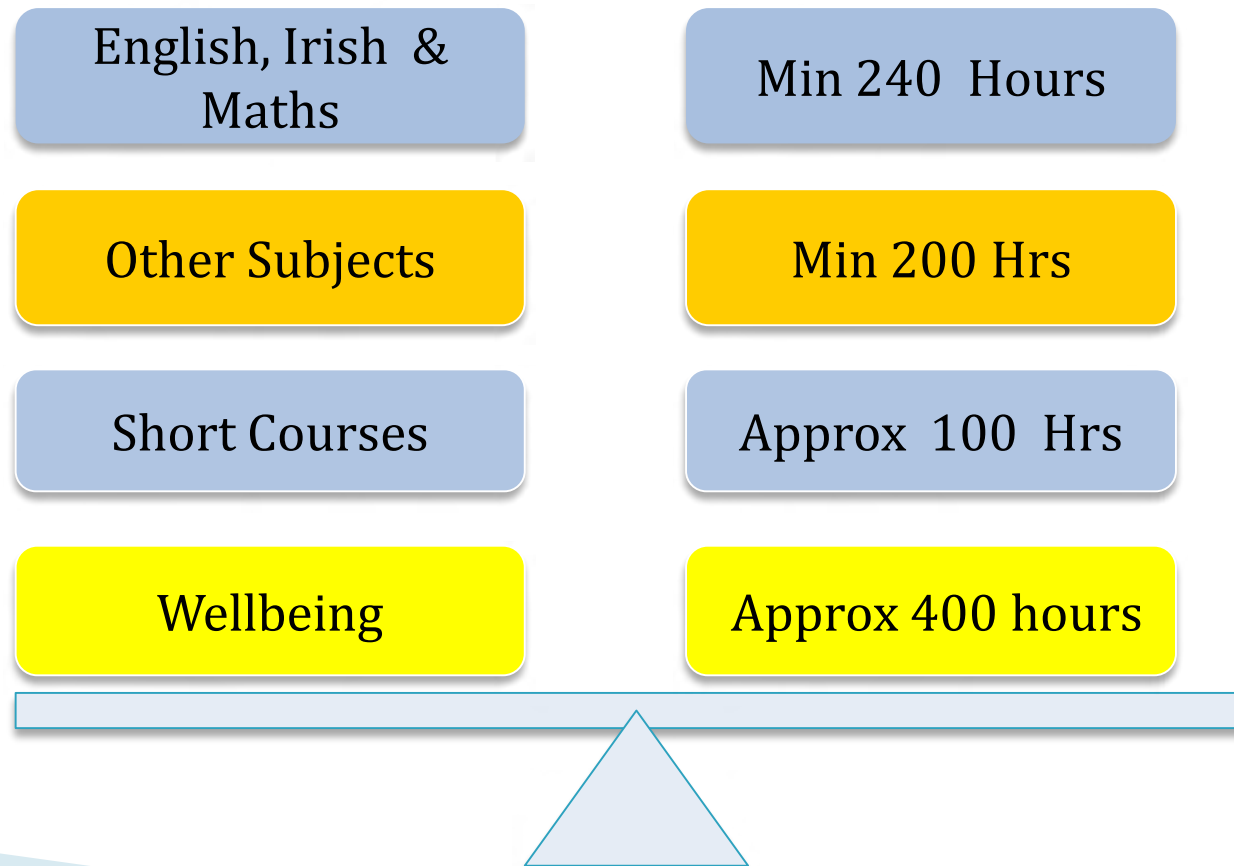
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# The New Curriculum



# Changes in Student Assessment

Each subject will have two CBAs, one at the end of 2<sup>nd</sup> Year and the other before Christmas in 3<sup>rd</sup> Year.

Each CBA will be followed by a Subject Learning And Review (SLAR) meeting

The results of the CBAs will be communicated to students and parents and kept on record in the school.

The results that are communicated to the students will be formative, giving a clear outline of how improvements can be made

The CBA in 3<sup>rd</sup> Year will be followed by an Assessment Task (AT), which will be forwarded to the State Exams Commission (SEC) in June

The students will receive the results of the terminal exam (which includes the AT) in mid-September from the SEC

# Grades

## CBA

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

Grades in CBAs are awarded based on Features of Quality and following a SLAR meeting. There are no corresponding marks.

## Junior Cycle

- |                      |               |
|----------------------|---------------|
| • Distinction        | 90–100%       |
| • Higher Merit       | 75 – 89%      |
| • Merit              | 55 – 74%      |
| • Achieved           | 40 – 54%      |
| • Partially Achieved | 20 – 39%      |
| • Not Graded         | Less than 20% |



John Kelly

DOB: 21 June 1952

### STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 456985

English (O) <sup>(2)</sup> Distinction

Irish (O) <sup>(2)</sup> A

Mathematics (H) <sup>(2)</sup> B

History (H) <sup>(2,3,4,5,6)</sup> C

Geography (H) <sup>(2)</sup> D

French (O) <sup>(2)</sup> E

Business Studies (H) <sup>(2)</sup> NG

Science (H) <sup>(2)</sup> NG

C.S.P.E. (C) <sup>(2)</sup> B

### Classroom-Based Assessments - English

Oral Communication In line with expectations

Collection of Texts Yet to meet expectations

### Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Yet to meet expectations

Artistic Performance In line with expectations

philosophy Yet to meet expectations

### Other Areas of Learning ?

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
English	2 CBAs One end of 2 <sup>nd</sup> year. This is an oral presentation task.	CBA Two is collected in Dec of 3 <sup>rd</sup> year but is an ongoing process of collecting & editing texts from start of 2 <sup>nd</sup> year.	The results of the CBAs will be on their JC Profile of Achievement Cert. Both CBAs are assessed by class teacher but moderated with other students in SLARS meeting with other English teachers.	Final Exam is still at H and O Level. CBAs worth nothing. Assessment task after CBA worth 10%. Final Exam 90%
Irish		2 CBA's in 3 <sup>rd</sup> Year, 1 <sup>st</sup> term and 2 <sup>nd</sup> term.	CBA Portfolio of work, students pick 3 pieces of work out of folder, one voice recorded. No Irish oral but 2 <sup>nd</sup> CBA is video recorded.	Final Exam is still at H and O Level. CBAs worth nothing. Assessment after CBA worth 10%. Final Exam 90%

Assesment Task + Final exam = grade on JCPA. Results of CBAs reported to parents during during year and in JCPA. Should replace summer and Christmas tests in these subjects. CBAs at common level.

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
<b>Maths</b>	<b>2 CBAs – CBA1 in first term of 2<sup>nd</sup> year. Based on mathematical investigation. CBA2 in 3<sup>rd</sup> year.</b>	<b>CBA2 – Involves statistical investigation. Assessment Task in 3<sup>rd</sup> year also.</b>	<b>Assessment Task also carried out during term time of 3<sup>rd</sup> year is worth 10% of overall examination mark.</b>	<b>Terminal Exam worth 90%</b>
<b>Home Economics</b>	<b>2 CBAs – one Nov. of 2<sup>nd</sup> year. Students are asked to complete a textile project.</b>	<b>CBA two takes place in Dec. of 3<sup>rd</sup> year &amp; is a written project based on their Cookery Exam.</b>	<b>CBAs corrected by class teacher. Cookery Exam takes place in Mar/Apr of 3<sup>rd</sup> year. (was worth 35% more emphasis on cookery now)</b>	<b>Cookery Exam 50%. Final Written Exam 50%</b>

Assesment Task + Final exam = grade on JCPA. Results of CBAs reported to parents during during year and in JCPA. Should replace summer and Christmas tests in these subjects. CBAs at common level.

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
<b>Business</b>	<b>2 CBAs – one in March of 2<sup>nd</sup> year. Corrected by subject teacher but moderated with other students in SLARS meeting with other Business teachers.</b>	<b>CBA two takes place in first term of 3<sup>rd</sup> year. This is an oral presentation and is video recorded.</b>	<b>Term Assessment after CBAs worth 10%</b>	<b>Final Exam 90%</b>
<b>Geography</b>	<b>2 CBAs – one end of 2<sup>nd</sup> year. Students are asked to report on a recent geographical event which featured in the media.</b>	<b>CBA two takes place in first term of 3<sup>rd</sup> year &amp; will be an investigation into some geographical aspect of their local area.</b>	<b>Term Assessment after CBA worth 10%</b>	<b>Final Exam 90%</b>

Assesment Task + Final exam = grade on JCPA. Results of CBAs reported to parents during during year and in JCPA. Should replace summer and Christmas tests in these subjects. CBAs at common level.



# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
French Modern Foreign Language	2 CBAs – one in 2 <sup>nd</sup> term of 2 <sup>nd</sup> year. Individual, pair or group communication using an interview, role-play, presentation or conversation.	CBA two takes place in first term of 3 <sup>rd</sup> year. Students choose three items from his/her collection of texts produced over time with guidance from teacher.	CBAs corrected by subject teacher but moderated with other students in SLARS meeting with other language teachers. Term Assessment after CBAs worth 10%	Final Exam 90%
Art	2 CBAs - CBA one completed in 2 <sup>nd</sup> year. Students make a self-directed project following the process of an artist.	CBA two takes place in first term of 3 <sup>rd</sup> year ie Research project. December to May – student complete their JC practical project.	Assesment Task + Final exam = grade on JCPA. Results of CBAs reported to parents during during year and in JCPA. Should replace summer and Christmas tests in these subjects. CBAs at common level.	Students of art are graded completely on their practical project in 2 <sup>nd</sup> half of 3 <sup>rd</sup> year which makes up 100% of student grade.

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
<b>Engineering (Metal Work)</b>	<b>2 CBAs – one in 2<sup>nd</sup> year and CBA2 completed in 3<sup>rd</sup> year.</b>	<b>Students complete a project worth 70% of final grade in 3<sup>rd</sup> year. Generally to design and make something using plastics and various metals. (Project hasn't changed)</b>	<b>CBAs corrected by subject teacher but moderated with other students in SLARS meeting with other Engineering teachers.  Project 70%</b>	<b>Final Exam 30% Project completed in 3<sup>rd</sup> year makes up remaining 70%</b>
<b>Wood Technology (Woodwork)</b>	<b>2 CBAs - CBA one completed in 2<sup>nd</sup> year –wood science.</b>	<b>CBA two takes place in 3<sup>rd</sup> year. This is an Evaluation and reflection of strengths and weakness. (An evaluation of their work to date).</b>	<b>Project worth 70%. This will be based on 3 briefs issued by state exams. Students can choose the topic themselves.</b>	<b>Terminal exam 30%. Practical completed in 3<sup>rd</sup> year makes up remaining 70%.</b>

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
Graphics (Technical Graphics)	2 CBAs – one end of 2 <sup>nd</sup> year - Freehand Sketching and CBA2 completed in 3 <sup>rd</sup> year.	CBA 2 completed the beginning of 3 <sup>rd</sup> year. This involves research relating to their project.  Students complete a project worth 30% of final grade in 3 <sup>rd</sup> year.	CBAs corrected by subject teacher but moderated with other students in SLARS meeting with other English teachers.  Project 30%	Final Exam 70% Project completed in 3 <sup>rd</sup> year makes up remaining 30%
Science	2 CBAs One end of second year. 2 <sup>nd</sup> CBA completed in 3 <sup>rd</sup> Year	CBA2 Completed in Dec. of 3 <sup>rd</sup> year and Assessment task follows directly after.	Assessment task is worth 10% of overall mark. This is a reflection & evaluation of CBA2.	Terminal Exam 90%

# Classroom Based Assessment (CBA) & Subject Learning And Review (SLAR) Requirements

Subject	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Assessment	Terminal Exam
<b>Music</b>	2 CBAs – one end of 2 <sup>nd</sup> year - Compostional Portfolio CBA2 completed in 3 <sup>rd</sup> year.	CBA 2 completed the beginning of 3 <sup>rd</sup> year. Programme note relating to Practical exam.  Students complete a project worth 30% of final grade in 3 <sup>rd</sup> year.	CBAs corrected by subject teacher but moderated with other students in SLARS meeting with other English teachers.  Practical Exam: Performance 30%	Final Written Exam 70% includes composing and listening to music.
<b>History</b>	2 CBAs One end of second year. 2 <sup>nd</sup> CBA completed in 3 <sup>rd</sup> Year	CBA2 Completed in 3 <sup>rd</sup> year and Assessment task completed in 3 <sup>rd</sup> yr also.	Assessment task is worth 10% of overall mark.	Terminal Exam 90%



# Wellbeing – Key Points

- ▶ **Every teacher has a role**
- ▶ **Approx 400 hours**
- ▶ Every school required to publish a ***Wellbeing Programme*** this year, based on inputs from students, staff and parents
- ▶ Includes **PE, SPHE, CSPE** and an element of **Guidance**
- ▶ May include **aspects of other subjects** but, if so, a rationale must be produced (using **Appendix I** from the Guidelines)