



Corran College

Incoming 1st Year 2021/2021 Corran College

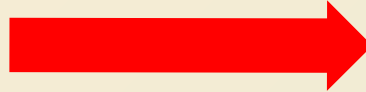
Guidance Counsellor:
Ms Shannon

Programmes Offered

Junior Cycle
(3 Year
Programme)



Traditional Leaving
Certificate
(2 Year programme)
LCVP



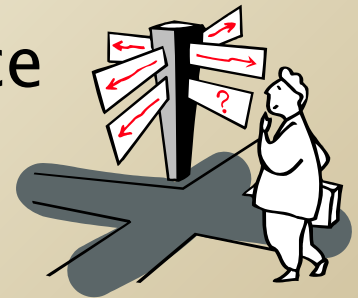
Leaving Certificate
Applied Programme
(2 Years)

Level 2 Learning
programme for our
moderate learners
class (L2LP's)



SUBJECT CHOICE JUNIOR CYCLE

- Irish
- English
- Maths
- History
- Geography
- Science
- Business Studies
- French
- SPHE
- Physical Education
- Art
- Home Economics
- Music
- Metalwork/Engineering
- Woodwork
- Technical Graphics
- CSPE
- Study Skills
- Computer Skills
- Career Guidance



Subject		
Art	Students of Art are graded completely on their practical project in second half of 3 rd year	Practical Project makes 100% of student grade
Music	Practical Exam: Perform 30%	Written Exam in Comp and listening to Music (Traditional Music). 70%
Home Economics	Practical Exam: 50%	Written Exam: 50%
Business Studies	15 Short Ques & 3 Long Ques worth 90%	CBA in 3 rd Year worth 10%
French	Listening Exam : 40%	Written Exam: 20%
Engineering (Used to be Metal Work at JC)	Coursework Project: 70%	Written Exam :Theory 30%
Wood Work	Coursework Project & Folder– 70%	Written Exam :Theory 30%
Technical Graphics	Written Exam: Short and long Q's that relate to creating and reading drawings.	Written Exam: 70%

Subject Level & Selection

- ▶ All Subjects for new JCT (Junior Cycle) Programme are now offered at Common Level and not at Higher and Ordinary Level.



Study at Second Level Education.

- ▶ 14 Subjects (10 Exam Subjects)
- ▶ 9 Classes a day.
- ▶ Study includes homework and revision.
- ▶ Advised to study for **1.5hours per night.**
- ▶ Study should be planned and encouraged at home.
- ▶ Advised that students spend approx. 15–20mins on a learning task with a short break and then another 15–20mins etc.
- ▶ Balance in life is very important and extra curricular activities are encouraged e.g. sport/exercise as well as academic achievement.

SAMPLE STUDY TIMETABLE:

1.5hours

Time	Minutes	Subject Activity	Details
4:30	15	Maths	Q1-10
4:45	15	Irish	Learn verbs
5:00	20	Geography	Q1-3, Revise p20
5:20	20	Science	Learn new topic
5:40		Dinner & TV	
6:30	15	French	Write letter
7:00	5	Music	Practice recorder

2019

**Every Student Who Applied
to Third Level Were
Offered A Place**

2020

**No Student Failed Any
Subject In The State
Examinations**

The Transition Process To Secondary School

- ❑ Complete Application Form
- ❑ Entrance Examination (CAT Test)

- ❑ Thursday 14th Oct Subject Choice Information Evening
- ❑ August Rental/Book Collection
- ❑ End of Aug – Start of School Year

CAT – Cognitive Ability Test

- ✓ A test of reasoning
- ✓ Made up of three batteries: verbal reasoning, non-verbal reasoning and quantitative reasoning
- ✓ Used to indicate the pupils facility to learn new information
- ▶ **Percentile rank** by age, is the norm (Irish norm) which indicates the percentage of pupils in the same age band who obtained a standardised score, at or below a particular score.
- ▶ This means that out of 100 students, the number indicated shows where your child was placed from this particular test.

Percentile in real terms

Description	Corresponding Percentile	Stanine
Very High	97 and above	9
Above Average	78 - 96	8 7
Average	23 - 77	6 5 4
Below Average	5 - 22	3
Very Low	4 and below	2 1

Verbal Reasoning

English	Geography
History	Art
Languages	D.C.G.
Business	Technology
Engineering	

Quantitative Reasoning

Maths
Physics
Chemistry
Applied Maths
Accounting
Economics

ABILITIES

Non-Verbal Reasoning

Chemistry	Music
Biology	Art
Physics	History
Applied Maths	
Economics	

Guidance Counsellor/Pastoral Care Team

Career Guidance:

- ▶ Central aspect is assisting with subject choice for junior & senior cycle.
- ▶ Career decision making (matching a suitable career to their interests and skills).
- ▶ Work Experience, Open Days, Career Exhibitions or Visiting Speakers.



Guidance Counsellor /Pastoral Care Team

Guidance Counsellor & Pastoral Care Team:

- ▶ Guidance - Whole school approach (Pastoral Care Team)
- ▶ Supports students to deal with issues such as identity, roles and relationships or personal matters that can impact on educational choices. In time of personal crisis.
- ▶ Aware of limitations and boundaries of the service. Need to form links with outside services and organisations.

Finally

- ▶ "Life is full of choices but making choices would be easier if we stay true to ourselves."